

**Charles C. Grimm**  
English Instructor  
Georgia Highlands College  
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## **Education**

### **Georgia State University, Atlanta, GA**

Ph.D. Candidate in English rhetoric and composition concentration, ABD

Dissertation: "Establishing *Ethos*: Collaboration, Ghostwriting, and Authorship in Corporate Blogs"

Dissertation Director: Ashley Holmes

### **University of Alabama in Huntsville, Huntsville, AL**

M.A. in English literature, December 2014

Capstone Project: "‘Where Heaven and Earth Meet’: Eulogy and the Unconquered Map" Project Advisor: Angela Balla, Ph.D.

### **Faulkner University, Montgomery, AL**

B.A. *summa cum laude* in English, May 2005

Honors Thesis: "Linguistic Implications of Jesus as ‘the Word’"

Project Advisor: Michael Young, Ph.D.

Valedictorian

## **Fellowships and Awards**

QEP Graduate Research Assistantship, Georgia State University, 2018

Writing Studio Summer Research Grant, Georgia State University,

2016 Graduate Teaching Assistantship, Georgia State University,  
2015-2020

Graduate Teaching Assistantship, University of Alabama in Huntsville, 2013-

2014 English Award, Faulkner University, 2005

Zondervan Greek Award, Faulkner University, 2004

Presidential Scholarship, Faulkner University, 2001-  
2005

## **Teaching and Research Interests**

First-Year Composition; Collaborative Learning; Wikis as Collaborative Writing Spaces; Editing and Proofreading; Writing Center Pedagogy; Folk Literature; Ernst Bloch

## **Teaching Experience**

### **Georgia Highlands College, Cartersville, GA**

#### **English Instructor, 2018-present**

Taught ENGL 0999 Support for English Composition 1. Work collaboratively with English Comp 1 instructor to provide supplemental grammar and writing instruction. Students assessed through quizzes, presentations, reflections, and a book review.

Taught ENGL 1101 English Composition 1. Created a course plan that encouraged students to consider various aspects of literacy, starting with a personal literacy narrative and culminating in an argumentative paper taking a stance on the literacy crisis. Final research project revised as a digital presentation.

Taught ENGL 1102 English Composition 2. Designed a syllabus that uses a literature reader to introduce students to research writing and writing with/about texts. Students work on close readings and a major research project, which is revised as a blog post.

### **Georgia State University, Atlanta, GA**

#### **Teaching Assistant, 2015-present**

Taught ENGL 1101 English Composition 1. Work collaboratively with Lower Division Studies department to design a syllabus and plan lessons: assign, respond to, and assess all student writing through Grading Rubrics: culminates in a digital portfolio.

Taught ENGL 1102 English Composition 2. Work collaboratively with Lower Division Studies department to design a syllabus and plan lessons: students develop online ethos through blog posts and revising a traditional academic paper in a class-owned Wikispace.

GSU 1010. Work collaboratively with Lower Division Studies and the Department for Student Success to design a syllabus and plan lessons: provide orientation information about Georgia State University through a focus on literacy skills through Writing Center pedagogy practices.

Taught ENGL 3105 Practical Grammar. Work with a mentor to prepare grammar lessons for Vitto's *Grammar by Diagram*, with a focus on diagramming as a tool to explain grammatical features and mistakes.

**Georgia State University Writing Studio, Atlanta, GA**

**Tutor, 2015-2017**

Tutor students in writing for a variety of fields, genres, and audiences; developed a tutor profile that identifies myself as an ESL-friendly and grammar-intensive tutor to target the underserved international student demographic.

**University of Alabama in Huntsville, Huntsville, AL**

**Teaching Assistant, 2013-2014**

Taught EH 101S English Composition Studio. Collaborated with composition professors to provide feedback on all writing assignments through Google Drive; instructed students in creation and design of Google Sites for student portfolios.

Taught EH 102 English Composition 2. Worked with other GTAs to design course and plan lessons: assigned, responded to, and assessed all student writing through Grading Rubrics: culminated in a portfolio through Google Sites.

**Hengyang Normal College, Hengyang, Hunan, PRC**

**English Teacher, 2008-2009**

Taught freshman and sophomore oral English. Collaborated with national and foreign English teachers to design course and plan lessons: adapted textbook to class goals: assigned and assessed student projects, including group and individual presentations: administered grades.

Awarded Hengyang Normal Distinguished Teacher Award based on student evaluations of my performance.

**Nanchang University School of Medicine, Nanchang, Jiangxi, PRC**

**English Teacher, 2006-2008**

Taught freshman Oral English. Collaborated with national and foreign English teachers to design course and plan lessons: adapted textbook to class goals: created PowerPoint presentations on language and culture points: assigned and assessed student projects: administered grades.

Taught senior Medical English Reading. Designed course and planned lessons: responsible for locating medical texts from academic journals as source material: assigned and assessed student projects: administered grades.

**Jiangxi University of Technology, Nanchang, Jiangxi, PRC**

**English Teacher, 2005-2006**

Taught freshman and sophomore oral English. Collaborated with national and foreign English teachers to design course and plan lessons: adapted textbook to class goals: assigned and assessed student projects, including group and individual presentations: administered grades.

**Faulkner University, Montgomery, AL**

### **English Tutor, 2003-2005**

Tutored remedial English students. Met two times a week to identify and resolve global and proof/edit issues in remedial English papers: provided proofreading for papers from all disciplines: assisted English professors in identifying plagiarized sections of papers.

### **Publications and Presentations**

"The Utopian Function of Rhetoric in Literacy." Accepted at the University of Alabama in Huntsville English Graduate Conference 2019. Huntsville, AL April 2019.

"Literacy as Academic and Cultural Capital." Presented at 2019 Two-Year College English Association. Pittsburgh, PA March 2019.

"I Got Accepted!": the Psychic Toll of Leaving Relationships in the Writing Center." *The Peer Review*, vol. 2, no. 1, 2018.

"Bots or Ghosts? Ethical Considerations of Bots as Ghostwriters." Paper published in the *Digital Rhetoric Collaborative* blog carnival on Rhetorics and Ethics of Smart Technologies and Artificial Intelligence. *Sweetland Digital Rhetoric Collaborative*, 13 April 2018.

"夷/Yi/Barbarian: English Explanations of Foreign Worth in Literacy Narratives." Presented at 2018 Conference on College Composition and Communication. Kansas City, MO March 2018.

"A History of Literacy Narratives." Invited speaker for GSU Lower Division Studies training session. April 2017.

"Building a Mentor Program: Shadow Clusters, Immersion, and Integration." Presented at 2017 Conference on College Composition and Communication. Portland, OR March 2017.

"Multiple Modes of Tutoring: Engaging Writing Center Pedagogy in the Freshman Orientation Classroom." Chaired panel at the Southeastern Writing Center Association Conference. Oxford, MS February 2017.

"Composing Web 2.0: Creating and Maintaining the Academic Study of Death Wiki." Presentation at GSU Conference on Digital Literacy 2017. Atlanta, GA February 2017.

"Creating Folk: Antoni's My Grandmother's Erotic Folktales and the Grimm Tradition." Paper presented at 2016 SAMLA Conference. Jacksonville, FL November 2016.

"'Content-Less Pandering': Collaborative Learning Mediated through Wikis." Paper presented to 2016 Dartmouth Seminar. Hanover, NH, August 2016.

"Can the Writing Studio Include the Private Tutor?" Paper presented at the Southeastern Writing Center Association Conference. Columbus, GA, February 2016.

"Writing as Process: Synchronous and Asynchronous Feedback in Remote Tutoring." Paper published in the *Digital Rhetoric Collaborative* blog carnival on Digital Writing in K-12 Communities. *Sweetland Digital Rhetoric Collaborative*, October 19, 2015.

"Chinese Zombies in the Composition Classroom" Paper published in the *Digital Rhetoric Collaborative* blog carnival on MultiModal/MultiLingual Composition Classrooms. *Sweetland Digital Rhetoric Collaborative*, November 20, 2014.

"100 Yards and 200 Years: A Walking Tour of Revolution" Paper presented at the University of Florida English Graduate Organization 2013 Conference. Gainesville, FL, October 2013.

"So Far from Utopia: M.O.M.A.S. as Satirical Utopia" Paper presented at the University of Alabama in Huntsville English Graduate Conference 2013. Huntsville, AL, April 2013.

### **Service**

Georgia Highlands Speech Competition

Served as a judge for the student speech competition

Georgia Highlands Policies and Procedures Task Force

Served on the task force to identify outdated and contradictory policies and procedures and suggest edits and revisions to bring them up to date  
Georgia Highlands Humanities Website Committee  
Served on the committee and accepted responsibilities for social media posts for the GHC Humanities Department  
Georgia Highlands Faculty Learning Community  
Invited by Chancellor Scholar to participate in integrating Small Teaching and Mindfulness practices in English composition courses  
GSU Guide to First Year Writing Editorial Committee (2016, 2017)  
Collaborated with other graduate students and faculty to edit the Lower Division Studies' publication for first-year writing classes

### **Honors and Awards**

Distinguished Alumnus, Faulkner University, 2019  
Graduate Teaching Assistant Mentor, Georgia State University, 2016-2018  
President's List, University of Alabama in Huntsville, 2012-2014  
Teacher of the Year, Hengyang Normal College, 2009  
Valedictorian, Faulkner University, 2005  
English Award, Faulkner University, 2005

### **Professional Membership**

National Council of Teachers of English  
College Composition and Communication 2016-present  
Teaching English in the Two-Year College 2018-present  
Sigma Tau Delta English Honor Society  
Vice President 2013-2014, University of Alabama in Huntsville  
President 2004-2005, Faulkner University