

CURRICULUM VITAE

DANNY M. BELLINGER

Associate Professor of English, School of Humanities & Social Sciences
dbelling@highlands.edu, Paulding & Marietta sites

EDUCATION

Ph.D. candidate, Creative Writing, Georgia State University, 2024 - present

M.F.A., Creative Writing, Goddard College, 2006

Thesis: *Saturday Morning People*, Poetry manuscript

Postbaccalaureate Study, Emory University, 1993

B.A, English, Morehouse College, 1992

TEACHING EXPERIENCE

English Instructor, 2017 to 2020

Assistant Professor of English, 2020 to 2023

Associate Professor of English, 2023 - Present

- English Composition 1101, traditional, hybrid, and online
- English Composition 1102, traditional, hybrid, and online
- Creative Writing, traditional, traditional hybrid, and online
- African American Literature, traditional, hybrid, and online
- Foundation for English Support, traditional, and hybrid
- Support for English Composition, traditional, and online

STUDENT SUPPORT & SERVICE INVOLVEMENT

- Brother 2 Brother (B2B) Faculty Advisor
- *Six Mile Post*, Student Newspaper Faculty Advisor
- Faculty Advisement for Registration
- Creative Writing Club Advisor
- Honors Program Student Project Advisor, Creative Writing & African American Literature
- Book Ban Panel Discussion w/ Faculty and School Board Members, Marietta site
- Open Mike Readings Organizer (Hosted by Creative Writing Club), Paulding and Marietta sites
- English Department Writing Center Faculty Assistant, 2022 to Present
- Humanities Faculty Senator, Paulding, 2022 to 2024
- Interim Humanities Faculty Senator, Paulding, 2019 to 2020
- Humanities Enrollment Team Lead, 2022
- Quest for Success Faculty Advisor, 2020 – Present
- Highlands Writer's Conference, Committee Member, Spring 2020, 2021, 2022

- SMP faculty liaison, Paulding campus, 2017- Present
- (CARE) Campus Assessment, Response, & Evaluation Team Member, Paulding campus, 2018 - 2020
- Faculty Curriculum Committee Member, 2019-2021
- Faculty Mentor to Adjunct Faculty, Paulding, 2019
- English Dept. English Comp.101 & 1102 (SLO) Redesign Committee Member, 2019
- (EBA) Early Bird Advisement Faculty Advisor, Paulding, 2017-2019
- Brother 2 Brother Faculty Advisor, 2017 - Present
- Humanities Representative, Paulding Preview Night, 2018
- Math & Science Faculty Search Committee, 2018
- Social Sciences Faculty Search Committee, 2024
- Humanities Faculty Search Committee, 2023
- AVP of Enrollment Search Committee, 2023
- CRM Administrator Search Committee Chair, 2023
- *Six Mile Post*, Student Newspaper Faculty Liaison, 2017 to Present

CONFERENCE & PRESENTATIONS

- Georgia Highlands College Academic Showcase, Presenter: “Developing a High Impact Practice (HIPS) Writing Intensive English Comp. 1101 course”, Presenter, May 10, 2022
- Revival: Lost Southern Voices Festival, “The Poetry of Sterling Brown”, Presenter, 2023.
- TYCA – Georgia Conference 2023, Georgia Highlands College, “Using Literature to Teach Students to Think Critically and Problem Solve in the Workplace”, Presenter, Nov. 4, 2023.

ADDITIONAL PROFESSIONAL DEVELOPMENT

- Community of Writers Summer Poetry Residency Fellow (Nevada City, CA; 2021, 2024)
- CETL Faculty Learning Community: Developed (HIPS) Writing-Intensive English Comp 1101 course and an assessment tool aligned with English department Strategic Learning Objectives (SLOs), 2021
- Interdisciplinary Approaches to Teaching About Diversity in the Caribbean Basin, Online Conference, Friday, November 13, 2020.
- Highlands Writer’s Conference, Committee Member, Spring 2020, 2021, 2022
- Small Scale Changes & Challenges, English Dept. Six-Week CETL course, Fall 2022
- GHC Academic Showcase, “Developing a High Impact Practice Writing Intensive English Composition 1101 Course”. Presenter, May 10, 2022
- Alignment, English Dept. Six-Week (CETL) course, Fall 2021

- Interdisciplinary Approaches to Teaching About Diversity in the Caribbean Basin, Online Conference, Friday, November 13, 2020.
- Quest for Success Faculty Advisement Training 1 & 2, May 15 & Oct. 1-2, 2020
- Six-Week English Dept. Course Design on Alignment, Oct. 2021
- CETL: High Impact Practice (HIPS) Faculty Learning Community Member: 2021
- Developed a Writing-Intensive course for English Comp. 1101 utilizing key High-Impact Practices.
- Developed an assessment tool for the HIPS course to align with assignments, & English department Strategic Learning Objectives (SLOs).
- Center for Excellence in Teaching & Learning (CETL) Faculty Learning Community Book Club Member, 2020
 - Books Read - *Dare to Lead* and *Teaching at Its Best*
- CETL: Motivation & Metacognition Workshop, Paulding, Nov. 5, 2019
- CETL: “Too HIP to be Square: Integrating Undergraduate Research into Your Class”, February 8, 2019
- CETL: “Too Hip to Be Square: Integrating Undergraduate Research into Your Class”, February 8, 2019
- CETL: Motivation & Metacognition Workshop, Paulding, Nov. 5, 2019
- Faculty Academy, “Strategic Planning & Institutional Values, Cartersville, April 22, 2017
- CETL: “Implicit Biases in the Classroom”, Sept. 15, 2017
- CETL: “Applying the Quality Matters Rubric (APPQMR) Training 1& 2”, Sept. 29, 2017 & May 21, 2019
- CETL: “Accessibility by Design Introduction”, October 1, 2017
- CETL: “Small Teaching 1 & 2”, Cartersville, Oct. & Nov. 2017

PUBLICATIONS

- TPC Review, Taipei Poetry Collective, "Fire in the Bones", Issue 002
- “To Be Holed”: Callaloo, Volume 43, Number 2, Spring 2025
- “The Meeting”: Obsidian: Literature & Arts in the African Diaspora 50.1 Issue, 2025
- *More Beautiful Than the Dead* (chapbook): Black Sunflowers Poetry Press 2025
- “Spirit in the Dark”, Written Here and There: Community of Writers Poetry Review 2021
- *By Bread Alone (memoir)*, and *The Diary of Johnson (fiction)*: Lit Mag., online & Lit Mag. 33, Spring 2019

AWARDS & ACCOLADES

- Georgia Highlands College, Faculty Member of the Year, 2025
- Pushcart Prize Nominee for “Fire in the Bones”, TPC Review, 2025
- Lucille Clifton and C D Wright Memorial Scholarship Recipient, Community of Writers Summer Residency Fellow, 2021 & 2023