

Jayme Akers Feagin

Georgia Highlands College

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CURRENT ACADEMIC POSITION

Professor of History, Georgia Highlands College, 2018-Present
Associate Professor of History (2014 - 2018)
Assistant Professor of History (2009 - 2014)

EDUCATIONAL HISTORY

Ph.D., History, Emory University, May 2009
Dissertation: *Sentimental Tools: Literary Narrative, Female Bodies, and Medicine in France, 1795-1850* (Judith A. Miller, Advisor)

M.A., History, Emory University, May 2004 (Judith A. Miller, Advisor)

B.A., Auburn University (summa cum laude), History (Minor: French), May 1999
Honors Thesis: *Menagère et Courtisane: Images of Women in Napoleon's Egyptian Campaign, 1798-1800* (Cate Giustino, Advisor)

TEACHING

COURSES TAUGHT

- ❖ HIST 2500: Disease, Medicine, and Society in History
- ❖ GHSS 2901: Special Topics: Disease & History
- ❖ GHSS 2901: Western Medical History
- ❖ GHSS 2901: Local History
- ❖ HIST 1111: World Civilizations to 1500 (web & face-to-face)
- ❖ HIST 1112: World Civilizations from 1500 (web & face-to-face)

- ❖ HIST 1121: Western Civilization to 1648
- ❖ HIST 1122: Western Civilization from 1648
- ❖ HIST 2111: American History to 1877 (web & face-to-face)
- ❖ HIST 2112: American History since 1865 (web & face-to-face)
- ❖ FCST 1010: Freshman College Studies
- ❖ HIST 185 (Emory University): Special Topics (Medical History Seminar)
- ❖ HIST 201 (Emory University): Early Modern Europe
- ❖ HIST 202 (Emory University): Modern Europe

NEW COURSES DEVELOPED FOR GHC

- ❖ HIST 1112: Master Course
- ❖ HIST 2500: Pandemics that Changed the World
- ❖ HIST 2154: Minorities in US History
- ❖ Special Topics: Disease & History
- ❖ Special Topics: Medical History
- ❖ Special Topics: Local History

PROFESSIONAL EXPERIENCE

- ❖ Professor of History, Georgia Highlands College, 2018 - Present
Associate Professor of History, 2014-2018
Assistant Professor, 2009-2014
- ❖ Online Instructor, Faculty Mentor & Subject Matter Expert, eCore, 2015 - Present
- ❖ Discipline Advisor, History Gateways Project
John N. Gardner Institute, 2019-2021
- ❖ Honors Program Director, Georgia Highlands College, May 2012 - May 2016
- ❖ Adjunct Instructor of History, Kennesaw State University, 2006-2009
- ❖ Teaching Associate I, Emory University, 2004-2005

CERTIFICATIONS

- ❖ High Impact Practice Certification & Course Designation, Fall 2023
HIST 1111, HIST 1112, HIST 2111
 - ❖ Quality Matters
 - Refresher Course, 2019
 - Initial Certification, 2015
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PROFESSIONAL DEVELOPMENT

GRANTS

- ❖ Affordable Learning Georgia, Continuous Improvement Grant
Debating the Past: Using Primary-Source Evidence in HIST 2111 & 2112
University System of Georgia, May 2024 – May 2025
- ❖ Affordable Learning Georgia, Continuous Improvement Grant
Creating Teaching Material for HIST 1111, 1112, 2111, & 2112
University System of Georgia, January – December 2023
- ❖ Affordable Learning Georgia, Textbook Transformation Grant
Creating OER for New Medical History Course
University System of Georgia, January – December 2022
- ❖ Affordable Learning Georgia, Textbook Transformation Grant
Creating OER for a Revival of Minorities in US History Course
University System of Georgia, January – December 2021
- ❖ Affordable Learning Georgia, Continuous Improvement Grant
Building a website to house video textbook and scaffolding materials (Universal Design for Learning)
University System of Georgia, January – December 2020
- ❖ Aspen Institute Wye Faculty Seminar, Professional Development Grant (GHC)
Citizenship in the American and Global Polity, July 2019
- ❖ Affordable Learning Georgia, Textbook Transformation Grant
Creating OER for a transregional, transnational, and transcultural approach to world history
University System of Georgia, January – December 2018
- ❖ Affordable Learning Georgia, Textbook Transformation Grant
Creating instructional resources for (flexible) master courses using OER in HIST 2111 and 2112
University System of Georgia, January – December 2017
- ❖ Institute for Pedagogy in the Liberal Arts
Grant to attend a week-long institute for pedagogy
Oxford College, May 2017

- ❖ Emory University Internationalization Grant
Sentimental Tools: Literary Narrative, Female Bodies, and Medicine in France, 1795-1850
Emory University, Summer 2003
- ❖ Departmental Internationalization Grant
"If Heaven Hadn't Saved Her": Medicine and Literature in Post-Revolutionary France
Emory University, Summer 2000

CONTINUED LEARNING

- ❖ GHC "Lead the Charge," Mid-Level Leaders Cohort, 2026
- ❖ USG Governor's Teaching Fellow Spring Symposium, May 2024
Topic: Teaching in the Age of AI
- ❖ USG Workshops
"High Impact Practices" September 2023
- ❖ GHC CETL Workshops
Authentic Assessment Lab, September 2023
8-week Course Design Lab, September - October 2022
Grade Smarter (Rather than Harder), Rachel Rupprecht, March 2022
Adobe Spark, Josie Baudier, February 2022
Introduction to Perusall, Rachel Rupprecht, August 2021
- ❖ Faculty Learning Communities
"Distracted Students," 2025-2026
"Active Learning Online," 2024-2025
"Ungrading in the Community College," 2023-2024
"Make it Stick," 2022-2023
"Inclusive Pedagogy & Course Design," 2018 - 2019
"Minds Online," Spring 2017
- ❖ Leadership Development Institute, GHC, 2020 - 2021
- ❖ Institute for Pedagogy in the Liberal Arts, May 2017
- ❖ QM Certification
Independent Applying the QM Rubric, 2019

Measurable, Precise, Consistent and Clear Objectives, 2017
Connect Your Learning Objectives to Assessments, 2017
Aligning Instructional Materials, Activities & Tools with Objectives, 2017
Active Learning Strategies, 2017
Statewide Applying the QM Rubric, 2015

AWARDS & ACHIEVEMENTS

- ❖ Walraven Award, May 2026
- ❖ eCore Faculty eHero Award, Fall 2025
- ❖ GHC Teaching Excellence Award Winner for 2024-2025
- ❖ School of Social Sciences & Education Exemplar Course: HIST 1112 (Web), Feagin
- ❖ USG Governor's Teaching Fellow, Spring Symposium, May 2024
One of 16 faculty members across the USG selected to participate
- ❖ "Thank A Teacher" Certificate Recipient
Spring/Fall 2020, Spring/Fall 2021, Spring/Fall 2022, Spring/Fall 2023, Spring 2024
- ❖ Excellence in Advising Award, Division of Social Sciences, Business, and Education, 2019-2020
- ❖ GHC Nominee, Felton Jenkins Jr Hall of Fame Faculty Award, 2017-2018
- ❖ GHC Teacher of the Year, 2017-2018
- ❖ Andrew W. Mellon Fellowship in Humanistic Studies, 1999-2000
Awarded to "exceptionally promising doctoral students to help prepare them for careers in humanistic disciplines."

PUBLICATIONS

- ❖ "HIST 2111 (American History to 1877) Course Redesign at Georgia Highlands College."
[Gateways to Completion Case Study Anthology, vol. 2.](#) 2022.

- ❖ [“Transforming History Survey Courses with OERs: The Case Study of Georgia Highlands College, 2016-2021.”](#) *Journal of the Georgia Association of Historians*. Spring 2022.
- ❖ World History Video Textbook, <https://ghcworldhistory.weebly.com/>
Publication 2019, Significant Revision 2021
- ❖ Book Review, Steven L. Danver, ed., *Popular Controversies in World History: Investigating History’s Intriguing Questions* in *Teaching History: A Journal of Methods* (Spring 2012).
- ❖ Book Review, J. Fred MacDonald’s *The History Shoppe* in *Teaching History: A Journal of Methods* 35, no 1 (2010).

INVITED TALKS

- ❖ GHC CETL - AI Roundtable, November 2025
- ❖ ["Preserving the Human-Interaction of Teaching with AI: Creating Course Materials and Initiating Critical Discourse,"](#) eCore Coffee Hour, May 2022.
- ❖ [“UDL & Generative AI: Building Inclusive Course Material,”](#) CETL Workshop, October/November 2024
- ❖ “Pedagogical Best Practices for Supporting Students with Accommodations”, CETL Panel, October 2024
- ❖ “Teaching Critical Thinking in Core Classes.” Talking Teaching Panel Discussion. CETL. March 2024
- ❖ “Using Video Notes for Effective Group Feedback,” Seven-Minute Sizzle Presentation, eCore, September 2023
- ❖ “Making Online Discussion Exciting and Engaging,” Seven-Minute Sizzle Presentation, eCore, January 2022
- ❖ “Lessons Learned from HIST 2111 Course Redesign,” Formal Interview, USG Workshop on Gateway Course Revision, October 2019
- ❖ “Strategies and Advice for Engaging Colleagues in Course Redesign,” AHA/JNGI History Gateways Project Webinar, September 2019

- ❖ *“Making History Meaningful: Data-Driven Course Redesign in HIST 2111,”* History Gateway Launch Meeting, April 2019 (Invited Presentation)
- ❖ *“The Great Flu and the Great War: The Global Impact of Disease in the Early 20th Century,”* Lunchtime Lecture, Bartow History Museum, March 2019 (Invited Presentation)
- ❖ *“How to Communicate Effectively with Students (without Losing Your Mind in the Process): Best Practices in Online Communication”* eCore Annual Meeting, May 2019.
- ❖ *“Making History Meaningful: Data-Driven Course Redesign in HIST 2111,”* USG Workshop on Gateway Course Revision, October 2018

PRESENTATIONS AT PROFESSIONAL CONFERENCES

- ❖ USG Conference, April 2026
- ❖ [“Making the Most of the Flipped Classroom,”](#) GHC Faculty Showcase, April 2025
- ❖ ["Preserving the Human-Interaction of Teaching with AI,"](#) Workshop Presentation, University System of Georgia Teaching and Learning Conference, April 2025
- ❖ [“UDL & AI: Making Accessible Course Material Easier,”](#) GAH Conference -Georgia Association of Historians Annual Conference, February 2025
- ❖ [“Rethinking the History Classroom: Strategies to Engage 21st-Century Learners,”](#) Panel Session, American Historical Association Annual Conference, January 2025.
- ❖ [“Rethinking Assessment: Rescuing the Multiple-Choice Question in History Surveys,”](#) Take Ten Talk, USG Teaching and Learning Conference, April 2024.
- ❖ [“Beyond Names and Dates: A Thematic Case Study Model for Teaching History,”](#) Panel Presentation: Public History Projects and Pedagogical Practices, Georgia Association of Historians Annual Conference, February 2024.
- ❖ *“Gateway Courses in History: Case Studies in Redesign,”* AHA Gateways Project Roundtable, American Historical Association Annual Conference, January 2023
- ❖ *“The Problem with OER and How to Liberate Your Students from Textbooks Now,”* Roundtable Discussion, Georgia Association of Historians Annual Conference, February 2022.

- ❖ [*“Strategies for Redesigning Introductory Courses in History,”*](#) American Historical Association Annual Conference, January 2020
- ❖ *“From Critical Thinking to Concrete Practice: Classroom Specifics in History Gateway Courses,”* Gateway National Conference, March 2019
- ❖ *“Tearing Down the Walls Built by Textbooks: Experiences with OER Revision in the American History Sequence,”* Gordon State College Teaching and Learning Conference, March 2018
- ❖ *“The Use of Realist Narrative in Nineteenth-Century French Medicine”*, Presentation to Southern Association for the History of Medicine and Science for 2013 Conference
- ❖ *“To All Who Are Not Arrayed in Petticoats”: Female Agency in Nineteenth-Century French Medicine,* Southern Association for the History of Medicine and Science Annual Meeting, March 2012
- ❖ *“FAIRP: Using Research in Teaching”* Presentation to Kennesaw State University’s Center for Teaching and Learning, February 2012
- ❖ *Building a Professional Community: The Use of Sentimental Narrative in Early 19th-Century French Obstetrical Case Studies,* Berkshire Conference of Women Historians Annual Conference (Big Berks), June 2011
- ❖ *Category of Proof: The Obstetrical Case Study in Post-Imperial French Medicine,* Southern Association for the History of Medicine and Science Annual Meeting, March 2011

CAMPUS TALKS

- ❖ [*“The Soccer War,”*](#) International Week Poster, Marietta Campus, November 2024
- ❖ *“Teaching with D2L,”* Part-Time Faculty Orientation, August 2019
- ❖ *“Using Intelligent Agents,”* Assessment Day Breakout Session, April 2019
- ❖ *“Notetaking” and “Memory” Teaching Demonstrations, FCST 1010 Best Teaching Practices Showcase,* GHC Rome Campus, November 2011
- ❖ *Discussant, (Mis)labeling & (Mis)understanding,* Courageous Conversations Panel, GHC Paulding Site, October 2011

- ❖ *Running Outside the “Girl Box”: Thoughts on Molly Barker*, Women’s History Month Celebration, GHC Paulding Site, March 2011
 - ❖ *A Woman’s Declaration: The Revolutionary Example of Olympe de Gouges*, Women’s History Month Celebration, GHC Paulding Site, March 2010
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SERVICE

SERVICE TO THE COLLEGE

- ❖ QEP Steering Committee, 2025-2028
 - Co-Chair
- ❖ Faculty Senate By-Laws Ad-Hoc Committee, Fall 2025
- ❖ Policies & Procedures Committee, 2025-2026
- ❖ Statues & Faculty Affairs Committee, 2025-2026
- ❖ Faculty Common Expectations Committee, Spring - Fall 2025
 - Member
- ❖ AI Policy Committee, Summer 2025
 - Member
- ❖ Student Success Committee, Fall 2024
 - Member
- ❖ Core Impact Areas Task Force, 2023-2024
- ❖ Faculty Senate, 2023-2027
 - Nominating Committee, 2023-2024
 - Dual Enrollment Sub-Committee, Spring 2024
- ❖ Community College Research Center Guided Pathways Institute, Summer 2022
 - Faculty Representative
- ❖ Academic Strategic Realignment Review Team, Business & Professional Studies, January 2022
- ❖ Post-Tenure Review Committee, 2021-2022
- ❖ Search Committee, Academic Advisor, Summer 2021
- ❖ Grievance Committee, 2019 - 2021
- ❖ Student Affairs Committee, 2019 - 2021
- ❖ Quest Advisor, Spring 2020 - present
- ❖ Quest Advising (QEP) Implementation, Cohort 1, Fall 2019 - Fall 2020
- ❖ HIST 1111/1112 Course Revision Team, 2018
 - Subject Matter Expert
 - Course Design
 - Instructor for Course Pilot

- ❖ HIST 2111/2112 Course Revision Team, 2017
 - Subject Matter Expert
 - Course Design
 - Instructor for Course Pilot
- ❖ QEP Team, February 2016 – March 2018
 - Chair, Assessment Team
 - Member, Writing Team
 - Member, Professional Development and Training Team
- ❖ Gateway to Completion Project, 2015-2019
 - Chair, HIST 2111 Course Revision Team
 - Member, Steering Committee
- ❖ Curriculum Committee
 - Member, 2015-2017
- ❖ Honors Program Director, May 2012-May 2015
 - Chair, Honors Committee
 - Faculty Advisor, Honors Club
- ❖ Chair, Passport to Success (Paulding) Planning Team, 2011-2012
- ❖ Chair, Affirmative Action Committee, 2011-2012
 - Member, 2010-2011
- ❖ Secretary, American Association of Women in Community Colleges – GHC Chapter
 - Founding Member
 - National Chapter of the Year, 2010-2011
 - Previous Leadership Positions - Finance Committee Chair (2009-2011), Paulding Instructional Site Liaison (2009-2011)
- ❖ Organizer, GHC “Couch to 5K” Program and group participation in “Run Like Hell” 5K, Fall 2011
- ❖ Faculty Advisor, Students Without Borders, 2010-2012
- ❖ Member, Faculty Association for Interdisciplinary Research and Pedagogy (FAIRP), Georgia Highlands College, 2009-2012
- ❖ Faculty Sponsor (Support for Student Organizer), Run for Your Heart 5K, February 2011
- ❖ Faculty Sponsor, Study Abroad Trip
 - Europe, May 2010
- ❖ Member, College Success Assessment Team, 2010-2011
- ❖ Member, Faculty Development Team: Teaching-Learning Center, 2010-2011
- ❖ Member, Library Search Committee, Spring 2011
- ❖ Member, Service Learning Committee,
- ❖ Member, Global Initiatives Committee
- ❖ Volunteer, Inaugural GHC Public Speaking Competition, 2010

SERVICE TO THE DIVISION

- ❖ History Master Course Designer

- HIST 1111, Fall 2024
- HIST 1112, Spring 2026
- ❖ Academic Strategic Realignment Discipline Team, History, Nov-Dec 2021
- ❖ History Team, Developing Master Course Resources for History (OER), 2020-2021
 - HIST 1111
 - HIST 1112
 - HIST 2111
 - HIST 2112
 - HIST 2154
 - HIST 2500
- ❖ Aided with Divisional Transition to Remote Learning, Spring 2020
 - Assisted part-timers with training in D2L, Zoom, and online OER available to help them complete the semester
- ❖ History Assessment Coordinator, May 2015 - 2019
- ❖ G2C Course Revision Chair, February 2016 – 2019
- ❖ Chair, History Search Committee, May-July 2016
- ❖ Social Sciences Division Representative to Faculty Senate, AY 2014-2015
- ❖ Advising Specialist, 2010 – 2012
- ❖ Co-Creator, Social Sciences-Humanities Orientation Video, 2011
- ❖ Chair, Social Sciences Marketing Video Team, 2011-2012
- ❖ Area Coordinator, IC@GHC - History, 2011-2012
- ❖ Coordinator, Area B Proposal – Exploring Local History, 2011
- ❖ Member, History Assessment Team, 2009-Present
- ❖ Member, History Search Committee, 2010

SERVICE TO THE USG

- ❖ Subject Matter Expert for eCore HIST 2111 revision, Fall 2025
- ❖ Post Tenure Review Committee, Fall 2020
- ❖ Subject Matter Expert, HIST 2111 Course Redesign (eCore), Fall 2019
- ❖ Consultant to GLOSSARI Project, Georgia State University, 2009-2010
- ❖ eCore Faculty Mentor, 2016-present

SERVICE TO THE DISCIPLINE

- ❖ Textbook Reviewer, *Give Me Liberty vol. 1*, 7th edition, Dec 2023 - Jan. 2024
- ❖ National History Day Judge, Georgia State Competition, 2022
- ❖ AP Exam Reader (US History), 2020 - present
- ❖ External Reviewer, Tenure & Promotion Application
 - Dr. Bianca Rowlett, University of South Carolina Sumter, Fall 2021
- ❖ National History Day Judge, Georgia State Competition, 2014

SERVICE TO THE COMMUNITY

- ❖ Operation Feed Ambassador Program, Founding Member
- ❖ Cobb Education Consortium
 - Member, Cohort 1, August 2018 – Present
 - Marketing Team Leader, April 2018 - Present
- ❖ Communication Lead, Clubs Committee, Sutton Middle School, May 2018 - Present
- ❖ Diversity Committee Chair, Sutton Middle School, May 2017-May 2018
- ❖ Academic Fairs Committee, Social Studies Fair Judge, Sutton Middle School, August 2017-Present
- ❖ Volunteer Coordinator, E. Rivers Elementary School, 2016-2018
- ❖ Girls on the Run Volunteer 2010-2012
- ❖ Service Learning – Helped Organize Volunteer Fair and Donation Drive to support Girls on the Run, Fall 2011
- ❖ Service Learning - Helped Organize Volunteer Fair to Support Center for Children and Young Adults (CCYA), Spring 2011

LANGUAGES

- ❖ French (Fluency in reading, speaking, writing)
- ❖ Italian (Proficiency in reading)

PROFESSIONAL ASSOCIATIONS

- ❖ Georgia Association of Historians
- ❖ American Historical Association
- ❖ Society for French Historical Studies
- ❖ American Association for the History of Medicine
- ❖ Southern Association for the History of Medicine and Science
- ❖ American Association for Women in Community Colleges
- ❖ American Association of University Professors