

Kelly D Wright

115 Glendale Rd NW, Rome GA
(678)986-8340~kelly4740@gmail.com

Education

Current	South University~Post Master's Certificate PMHNP
2013	Brenau University~Master of Psychology~Applied Gerontology
2009	Emory University~Master of Nursing~Public Health Leadership
2000	Brenau University~Bachelor of Science~Nursing
1998	University of North Georgia~Associate of Arts
1988	Lanier Technical College~Licensed Practical Nursing Program

Academic Appointments

Current	Georgia Highlands College Full-time Associate Professor School of Health Sciences~Department of Nursing
2017-2021	Georgia Highlands College Full-time Assistant Professor Division of Health Sciences~Department of Nursing
2010-2016	Brenau University Full-time Assistant Professor Division of Health Sciences~School of Nursing
2008-2010	Brenau University Half-time Instructor Division of Health Sciences~School of Nursing
2006-2010	Lanier Technical College Certified Nursing Assistant Training Program Director All 5 Lanier Technical College Campuses

Teaching Experience

Course Lead

- 2023 Nurs1400 Concept Nurs Paramedics & LPNs
- 2022 Nurs1001 Health Assessment
Nurs1400 Concept Nurs Paramedics & LPNs
- 2021 Nurs1200 Common Health Concerns
- 2020 Nurs1100 Fundamentals of Nursing
Nurs1300/1400 LPN Paramedic Transition to RN
- 2019 Nurs1100 Fundamentals of Nursing
Nurs1300/1400 LPN Paramedic Transition to RN
- 2018 1103/04 LPN Paramedic Transition to RN

Clinical Liaison

- 2023 Nurs1400 Concept Nurs Paramedics & LPNs
- 2022 Nurs1100 Fundamentals of Nursing Practice
Nurs1400 Concept Nurs Paramedics & LPNs
- 2021 Nurs1100 Fundamentals of Nursing Practice
- 2020 Nurs1200 Common Health Concerns
- 2019 Nurs1300/1400 LPN Paramedic Transition to RN
- 2018 1103/04 LPN Paramedic Transition to RN

Participating Faculty

- 2023 Nurs1100 Fundamentals of Nursing Practice
Nurs1300/1400 LPN Paramedic Transition to RN
Nurs2500 Nurse Practice Complicated Health Concern
Nurs2600 Nurse Practice Complex Health Problems
Nurs2650 Transition to Professional Nursing Practice
- 2022 Nurs1100 Fundamentals of Nursing Practice
Nurs1300/1400 LPN Paramedic Transition to RN
Nurs2500 Nurse Practice Complicated Health Concern

Nurs2600 Nurse Practice Complex Health Problems
Nurs2650 Transition to Professional Nursing Practice

2021 Nurs1300/1400 LPN Paramedic Transition to RN
Nurs2500 Nurse Practice Complicated Health Concern
Nurs2600 Nurse Practice Complex Health Problems
Nurs2650 Transition to Professional Nursing Practice

2020 Nurs1300/1400 LPN Paramedic Transition to RN
Nurs2500 Nurse Practice Complicated Health Concern
Nurs2600 Nurse Practice Complex Health Problems
Nurs2650 Transition to Professional Nursing Practice

2019 Nurs2500 Nurse Practice Complicated Health Concern

2018 Nurs2204
Nurs2205

Professional Work Experience

RN, Comprehensive Nursing Care Agency 1998-2020

Licensure

RN, GA/ eNLC License #149333 Issued June 2000

Professional Scholarly Publications/ Presentations

Amason, D., Sanderson, M., Smith, M., Stover, P., Walker, S., Tolbert, N., & Wright, K. (2022). Community involvement: A high impact practice in associate degree programs. Poster session, Georgia Highlands College, Academic Showcase.

Professional Memberships

American Nurses Association 2000-present

GANE Georgia Association of Nurse Educators

Honors

Sigma Theta Tau Honor Society Nu Gamma Chapter Inducted April 2000

Sigma Phi Omega Gerontology National Honor Society Inducted December 2013

Institutional Service

Department

2023 Toward Zero Suicide Coalition

2022 Toward Zero Suicide Coalition

2021 Academic Strategic Alignment Project Working Group

2022 Nursing Faculty Search Committee

2021 Nursing Faculty Search Committee

2020 Nursing Faculty Search Committee

2017-2018 Concept Based Curriculum Committee

School

2023 GHC Nursing Science Symposium/ EBP Presentations

2022 Registration/ Advising Event (12/1/2022)

2022 Welcome to Campus Orientation Floyd Campus

2021 December Covid-19 Faculty & Staff Vaccine Clinic

2021 May Covid-19 Faculty & Staff Vaccine Clinic

2018-Present Keys to Success for incoming NURS 1100 and Keys to Success for incoming Bridge Program Students

College

2020-2022 Statutes and Faculty Affairs Committee

Community

2022 HIM + Women Annual Health Fair

2021 AHEC (Area Health Education Center) Scholars Mentor

2021 Trion High School Mock Interviews

2019 Teen Maze Floyd County

2018 Teen Maze Floyd County

Mentoring Experience

2023 AHEC (Area Health Education Center) Scholars Mentor

2022 AHEC (Area Health Education Center) Scholars Mentor

2021 AHEC (Area Health Education Center) Scholars Mentor

Professional Development

2022 Train the Trainer (CNA Instructor training)

2022 SOS Survivors of Suicide meeting facilitator training

2022 Alternate Format and Next Gen Test Items - Clinical Judgment Matters

2021 Saturday Morning Coffee with Experts in NASH: What Is The Update?

2021 High Impact Practices Presentation GA Highlands College

2020 Key Note Address

1A-3 Teamwork transforming your presentation into a publication

1B-2 The importance of compassion education

2 Plenary session

3A-3 Innovative clinical education: the rapid response toolkit

3B-2 Strategies for enhancing graduate students writing competencies

4A-2 Course collaboration to implement high impact learning experiences in senior level nursing students

4B-3 Joy awakening: rejuvenating our nursing soul

5A-2 Don't flip your lid: flip the classroom

5B-2 How to create an escape room in simulation

6A-3 Improving an orientation program for part-time faculty

6B-3 The value of the Doctorate of Nursing education

7A-7B-4 Developing clinical reasoning from undergraduate to graduate

8 An afternoon with Paul Put your mask on first...caring for the caregiver

9A-9B-3 Using role-playing to identify victims of domestic minor sex trafficking

10A-10B-4 Enhancing community leader awareness to address the opioid crisis

11A-11B-3 Transition to Practice the struggle is real!

Endnote Rookie Smarts

P1 BSN student midwifery experience and impact on student interest

P2 Significant improvement of somatic symptom disorder with brief educational intervention by the PMHNP in Primary Care

P3 Suicide among nursing students

P4 Evidence of student success with interdisciplinary clinical focus

P5 The importance of community health nursing needs assessment

P6 Motivational interviewing to improve readiness to change in obese adults

P7 1st year seminar & innovative strategy to promote success of nursing students

- P8 Applying futuristic thinking to solve current crises impacting healthcare and nursing education
- P9 Transitioning into a new nurse
- P10 Faculty assessment of the role of the nurse educator: learning, building, reading model
- P11 Measuring clinical judgement in simulation
- P12 SBAR: teaching nursing students best practice in communication handoff
- P13 Incivility in nursing education and the impact on the learning environment
- P14 Experiences of male students in obstetrics course
- P15 Nurse Residency Program: Satisfaction Rates Among New BSN Graduates.
- P16 A program plan for tracking of body mass as an index as an indicator for Type 2 Diabetes Mellitus
- P17 Nurses' attitude toward administering seductive medication to pts on hospice
- P18 Nurses knowledge of Alzheimer's Disease
- P19 PCPs' views on preventative care for African Americans with Diabetes
- P20 Study on mentorship among Asian-Indian nurses
- P21 Implementation of a cultural immersion program
- P22 Improving online education for adult learners

2019 Pre-Session From Start to Finish: The Strategic Plan

Keynote Address

- 1C-1 Collaboration with Clinical Partners: The Simulation and Research Center
- 1C-2 Leap of Faith? Simulation in Pharm with 115 students!
- 2A Peer Review of Teaching
- 3B-1 The Horse as Therapist
- 3C-2 The DNP Project Committee: Tips for Timely Completion
- 4A Developing Content and Teaching about LGBT Health Issues In Nursing Programs
- 5A Building Safe Zone Culture in Colleges of Nursing
- 6A Shortening Our Lives While Helping You Live Longer
- 7C Civility in an Uncivil World: Developing Healthy Work/Learning Environments
- 8B-1 Interprofessional Collaboration in Nursing Education
- 8B-2 Caring Communication in the Online Educational Setting
- 9A Ethical Issues: Nursing Students with Disabilities
- 10C-1 Clinical Learning Strategies
- 10C-2 Clinical Attendance Policy
- 11C-1 The Dark Humor in Nursing: Therapeutic or Unprofessional?
- 11C-2 International Community Engagement: Transforming Students and Residents
- End Note Speaker
- P-1 Discharge Readiness Intervention to Improve Throughput on an Adult Medical-Surgical Unit
- P-2 Outcomes of minority students in a private BSN program in Georgia. A retrospective review of graduation rates, and NCLEX pass rates
- P-3 End-of-Life Concepts in an Undergraduate Nursing Curriculum

P-4 Perceptions of Quick Response Codes in Nursing Education
P-5 Involving NP Students In Global Engagement and International Research
P-6 Impact of Guided Reflection on Clinical Judgement of ASN Students
P-7 A Quality Improvement Plan for Medication Reconciliation
P-8 Preeclampsia: Student Learning Following Large Classroom Simulation
P-9 Simulation in Nursing Education: The Impact on Client Care
P-10 Sepsis: An Educational Intervention for Staff Nurses
P-11 Increasing Knowledge to Change Attitudes Towards Concept-based Learning
P-12 Implementation of Active Learning in Pharmacology Course for Nursing Students
P-13 Care For You Program
P-14 Where OH Where Does Pharmacology Go?

2017 Adherence and Hypertension in the Geriatric Patient
2017 Disappointing Results Seen Thus Far for Choosing Wisely
2017 Managing and Reducing CV Risk in T2DM: An Online E-Forum
2016 Real World Treatment of Multiple Sclerosis (MS)
2016 Sweet Dreams - Improving Outcomes for Patients With Insomnia
2016 Addressing Cognition in Geriatric Depression: Measurement- and Evidence-Based Care Strategies Follow-up Survey
2016 Perspectives on the Care of Older Adults with T2DM: A Multidisciplinary Discussion Follow-up Survey

Certifications and Training

2022 Survivors of Suicide Facilitators
2019 Safe Zone Training
2019 QPR Suicide Prevention Gatekeeper Program
2019 Quality Matters ~ Independent Applying the QM Rubric
2018 Accessibility by Design Training
2018 Civilian Response to Active Shooter Events (CRASE) Training
1988-2021 American Heart Association BLS for Healthcare Providers

Educational Methodology

Motivation and Gamification
Documenting Effective Teaching Behaviors

Continuing Education

2021-present PMHNP Post-Master's Certificate

2019-2021 EdS in Workforce Education